

Cynulliad Cenedlaethol Cymru  
Y Pwyllgor Plant, Pobl Ifanc ac Addysg  
Gwaith dilynol ar yr adroddiad Cadernid Meddwl  
MOM: 12  
Ymateb gan: Cyngor Cymreig y Gwasanaethau Ieuenctid  
Gwirfoddol

National Assembly for Wales  
Children, Young People and Education Committee  
Follow-up on the Mind over Matter report  
MOM 12  
Response from: Council for Wales of Voluntary Youth Services  
(CWVYS)

### Overarching issues

**Key recommendation (2018).** That the Welsh Government make the emotional and mental well-being and resilience of our children and young people a stated national priority. This status should bring with it a commitment to:

- provide adequate and ring-fenced resource for our schools to become community hubs of cross-sector and cross-professional support for emotional resilience and mental well-being. Schools cannot shoulder this responsibility alone - the support of other statutory and third sector agencies, most notably health, is essential;
- ensure that emotional and mental health is fully embedded in the new curriculum;
- ensure that everyone who cares, volunteers or works with children and young people is trained in emotional and mental health awareness, to tackle issues of stigma, promote good mental health, and enable signposting to support services where necessary. This should include working with professional bodies to embed training in initial qualifications and continuous professional development; and
- publish every two years an independent review of progress in this area. This process should involve children and young people throughout.

**Recommendation A (2019):** The key recommendation in our Mind over Matter report called for the emotional well-being and mental health of our children and young people should to be a national priority. Further to this, we recommend that the Together for Children and Young People Programme is extended to help ensure sustainable improvements in access to support services within both primary and secondary care through Child and Adolescent Mental Health Services (CAMHS), as well as supporting the whole-system approach. It is our view that the Together for Children and Young People Programme should be extended to coincide with the end of Together for Mental Health 2012-22, the Welsh Government's 10 year strategy to improve mental health and well-being.



RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
Amber	<p>It is vital that EW and MH is a national priority for and young people.</p> <p>It is important to acknowledge the amount of work (including listening) to issues and possible 'solutions' being done by a range of committed politicians, EW and MH practitioners, academics and education volunteers and professionals. The work of the CYPE Committee and associated partners has been beneficial in that joint-working has created a stronger and more dynamic framework upon which to set out ambitions in support of strategic direction and operational delivery.</p> <p>However, the voluntary youth work sector would contend that this has not reached 'mainstream' or non-specialising organisations and a level of 'disconnect' is reported. The powerful influence of youth workers in those particular settings is not being realised sufficiently, backdropped as it is by lower capacity levels and difficulty in</p>	<p>The need is urgent and is 'now', demand for services are high and, in spite of additional funding, are not currently being sufficiently met.</p> <p>The current 'generation' of young people will naturally be followed by another with needs, possibly more complex and greater in number.</p>	<p>More access to relevant training for practitioners on how to deal with EW and MH issues.</p> <p>Stronger links with primary care and specialist support services – and a need to know 'who and what is out there'.</p> <p>For youth work to be included as providing a continuum of care and support outside of home, school and other environments – many times being the only place where young people, can access as a 'safe haven', as vital support networks and a significantly important information and signposting service.</p>



	<p>accessing long-term core funding in support of those needs.</p> <p>Youth work's contribution to the EW and MH of young people has been recognised more readily in recent times; the 'Mind over Matter' report was clear in its findings and recommendations that youth work is ideally placed to support children and young people by supporting young people to 'manage their distress'. In addition the voluntary nature of the relationship oftentimes results in youth workers being taken in to the confidence of young people ahead of contact on those issues at home, at school or within a health service context.</p>		
<b>The new curriculum</b>			
<p><b>Recommendation 1 (2018).</b> That the Welsh Government publish, within three months of this report's publication, a route map of how health (led by the Together for Children and Young People Programme) and education (led by the Health and Well-being Area of Learning Experience) will work together to inform the new curriculum. This route map should contain clear milestones and specify the agencies or individuals responsible for delivery.</p>			
<b>RAG status</b>	<b>Why have you given this RAG status?</b>	<b>Where, realistically, should we be by April 2021?</b>	<b>What needs to be done to get us there?</b>
Red	'Education' takes place in an incredibly wide range of settings.	The youth work sector is supporting schools in the delivery of the new curriculum but the amount of engagement has been low.	Non-formal and informal education approach of the youth work sector has a significantly important contribution to make - this needs to



	<p>Whilst CWWYS is pleased to be part of the Whole School Approach SSG and also recognises the additional funding announced by the Welsh Government to local authorities and health boards (£2.5M on 23/1/20) in this area of work, we believe that a Whole System Approach would yield far better results and outcomes for young people, with joined-up thinking and delivery.</p> <p>It is also good to acknowledge the Minister for Education's commitment to ensuring access to the full Curriculum (as announced on 21/1/20); positive inasmuch as it supports rights-based approaches and is, in our opinion, a positive way forward for young people's EW and MH support needs.</p> <p>However, youth workers have significant levels of expertise, knowledge and skill to offer the development of the new Curriculum but it has been somewhat harder to influence its development.</p>	<p>Youth work should have been invited at a much earlier point in order to support the developmental stages.</p> <p>Consequently, the youth work sector feels that it is playing 'catch up' when it has a great deal to offer in design, development and delivery terms. To quote a WLGA colleague 'Youth work is education'.</p>	<p>be planned, discussed and agreed upon throughout the Curriculum development stages.</p>
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Measurement of well-being in schools			
<p><b>Recommendation 2 (2018).</b> That the Welsh Government prioritise the work of improving measurement of well-being in schools within the inspection framework in order to drive activity and performance. The development of these measures should involve all relevant stakeholders to ensure that they are fit for purpose and do not lead to unintended consequences. Most importantly, children and young people should be involved in the process of preparing these measurements to ensure that they capture correctly the factors that influence their well-being. These measures should be available within six months of this report's publication, or form part of the report of the independent review of the implications of the educational reform programme in Wales for the future role of Estyn, whichever is the earliest.</p>			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
Emotional and mental well-being initiatives in schools			
<p><b>Recommendation 3(2018).</b> That the Welsh Government undertake a review of the numerous emotional and mental well-being initiatives underway in Wales's schools, with a view to recommending a national approach for schools to adopt, based on best practice. The Welsh Government should work with exemplar schools such as Ysgol Pen y Bryn in Colwyn Bay to develop elements of this national approach, including but not limited to mindfulness</p>			
<p><b>Recommendation C (2019):</b> Further to Recommendation 3 in our Mind over Matter report, the Welsh Government must ensure the implementation framework for schools is published without delay, by December 2019. This is to ensure that all schools are working to a fundamental set of principles in relation to children and young people's emotional well-being and mental health and are supported to do this. We want the Welsh Government to be working with schools to implement the guidance and to begin the self-evaluation process.</p>			
<p><b>Recommendation 4 (2018).</b> That the Welsh Government, while undertaking the review we call for in recommendation 3, work in the meantime with the Samaritans to develop its Delivering Emotional Awareness and Listening (DEAL) Programme for wider use in schools in Wales. Subject to the results of the DEAL evaluation that is underway, the Welsh Government should fund the extension of the programme to the primary school sector.</p>			
<p><b>Recommendation 7 (2018).</b> That the Welsh Government issue interim guidance to health and education services (and other relevant statutory bodies) about the support they should deliver for emotional and mental health in schools. This should specify the support that they should expect from each other as statutory services. This guidance should remain in place, and should be resourced adequately, until the findings of the in-reach pilots are reported to us and others. The guidance should be issued within three months of our report's publication and reviewed after the in-reach pilots conclude.</p>			



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			<p>Youth Work takes place in some schools across Wales and has done for some time now.</p> <p>Proof of the positive nature of such engagement is clear and also fundamentally supports the EW and MH of young people in school and other formal educational settings. However, the piecemeal nature of delivery reflects the patchwork understanding of youth work's role and that of practitioners in school environments. As previously highlighted, there is work to do by 'us' to ensure that youth work is better understood in formal settings and the new Curriculum for Wales provides a useful opportunity, However, as also identified, the need for young people to access key EW and MH support in schools (in this case, from youth workers) is also key in ensuring that the preventative agenda and needs of young people are addressed as early as possible.</p>



School counselling			
<p><b>Recommendation 6 (2018).</b> That the Welsh Government assess the quality of the statutory school counselling available, not least how the service copes with increasing demand, tackles stigma and meets the needs of children and young people. This should include consideration of providing counselling support online and outside lessons/school, and for those younger than 11 years old.</p>			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
School staff			
<p><b>Recommendation 5 (2018).</b> That the Welsh Government commission a mapping exercise of the availability of non-teaching staff in schools to support emotional and mental health and well-being, and the anticipated level of future need. This exercise should provide an outline of how any shortcomings will be addressed.</p> <p><b>Recommendation 8 (2018).</b> That the Welsh Government pilot the role of “guidance teacher” in Wales, or adopt another model that allocates responsibility for the emotional and mental health of pupils to a lead member of teaching or nonteaching staff.</p> <p><b>Recommendation B (2019).</b> To ensure that all school staff have a sufficient understanding of children and young people’s emotional and mental health and well-being, the Welsh Government should develop—as a matter of priority—a programme of compulsory training for new and existing school staff.</p>			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
Primary health care			
<p><b>Recommendation 9 (2018).</b> That the Welsh Government make available the management data tracking progress in relation to local primary mental health support services (LPMHSS) waiting times for assessment and interventions for children and young people since the commencement of the provisions of the Mental Health (Wales) Measure 2010.</p>			



**Recommendation 10 (2018).** That the Welsh Government set out an improvement plan for local primary mental health support services (LPMHSS) for children and young people in Wales. This should provide an assessment of current levels of provision, the anticipated demand for services over the next 5-10 years, and the estimated level of resource needed to join the two. It should also outline how LPMHSS will engage with other statutory and third sector services, and provide the most accessible, appropriate and timely “intermediate” support services to bridge the gap between emotional resilience support on the one hand, and specialist CAMHS on the other. The improvement plan should outline clearly the pathways available for children and young people so that signposting to and between each level of services is clearer and simpler. It should make explicit reference to how LPMHSS should liaise with schools in particular.

**Recommendation F (2019).** Further to Recommendations 9 and 10 in our Mind over Matter report, we expect to receive a copy of the NHS Delivery Unit’s review of Local Primary Mental Health Support Services, as well as the Health Board improvement plans, this summer (2019). Publication of this information will help to provide a better understanding of whether there is enough capacity in the primary care CAMHS

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#### Care pathway

**Recommendation 11 (2018):** That the Welsh Government ensure:

- consistent pathways for all specialist CAMHS services, based on the national referral criteria once agreed, are implemented by all health boards (and related agencies where relevant) in Wales within six months of this report’s publication;
- each pathway is accompanied by defined standards against which all health boards can be measured and benchmarked consistently; and
- information is made publicly available so that health boards and the Welsh Government can be held to account for performance in a transparent and well-informed way.

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#### The ‘missing middle’

**Recommendation 12 (2018).** That the Welsh Government outline as a matter of urgency, and within three months of this report’s publication, how it intends to address the challenges faced by the group of children and young people who do not meet the threshold for specialist CAMHS but for whom alternative services are not available – the so-called “missing middle”. This should include:





- the detailed steps it will take over the next six months to ensure that their needs are met and that relevant agencies are held to account for delivery; and
- an account of the consideration given to focusing referral criteria on levels of distress experienced by children and young people (the source of which can be behavioural, social (including attachment-related disorders) and/or medical in nature), rather than on a medically defined, diagnosis basis alone. This should include consideration of replacing the current “pyramid” model of care with the “iceberg” model presented to us in evidence.

**Recommendation E (2019).** We want to see the Welsh Government implement Recommendation 12 in our Mind over Matter report as a matter of urgency, including publishing details of it how it intends to take forward the early help and enhanced support workstream to reduce the ‘missing middle’. We request an update from the Welsh Government on progress by the end of October 2019.

RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
Red	Unaware of any improvements in this area of work in spite of youth work’s regular and consistent contributions to discussions and also day-to-day delivery in terms of preventative agenda and ‘soft’ interventions.		Consideration of youth work programmes which have positive results in supporting young people within the ‘missing middle’. Examples of such interventions exist within the voluntary youth work sector. They provide opportunities for some young people (not for all) who should receive support from specialist agencies such as CAMHS but do not as they do not reach the ‘thresholds’. Such examples can/do help to alleviate immediate issues, reduce pressure on CAMHS and provide alternatives/supplements to more ‘traditional’ therapy-based support/solutions.



Neurodevelopmental services			
<p><b>Recommendation 13 (2018).</b> That the Welsh Government develop an immediate recovery plan for neurodevelopmental services in Betsi Cadwaladr University Health Board to address the unacceptably long waiting times faced by over 1000 children and young people.</p> <p><b>Recommendation I (2019).</b> We recommend the Welsh Government fully implement Recommendation 13 in our Mind over Matter report in relation to neurodevelopmental services. Alongside this, the Welsh Government should:</p> <ul style="list-style-type: none"> <li>• set out a clear plan of how it will support Health Boards, local authorities and third sector partners to meet the needs of the estimated 40-50 per cent of children and young people who do not meet the threshold for diagnosis but need some help, to ensure that families are not left feeling unsupported;</li> <li>• routinely publish data on neurodevelopmental performance so that there is greater transparency and understanding of whether Health Boards are achieving the 26 weeks waiting time standard for assessment;</li> <li>• provide further details of how the Welsh Government intends to monitor the performance of neurodevelopmental services, so that frontloading support into assessment to meet the 26 week waiting time standard for assessment is not done at the expense of providing interventions following assessment;</li> <li>• publish the findings of the demand and capacity modelling work it is undertaking to ensure effective neurodevelopmental service models are in place across all areas of Wales.</li> </ul>			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
Qualitative measures of performance			
<p><b>Recommendation 14.</b> That the Welsh Government prioritise work to ensure qualitative measures of performance are developed to sit alongside existing referral to assessment waiting time data within six months of this report's publication. This information should be made publicly available so that those responsible can be held to account for service delivery and performance.</p>			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?



Crisis and out-of-hours			
<p><b>Recommendation 15 (2018).</b> That the Welsh Government, within six months of this report's publication, in relation to crisis and out-of-hours care:</p> <ul style="list-style-type: none"> <li>• work with Welsh police forces to scope an all-Wales triage model which would see mental health practitioners situated in police control rooms to provide advice when children and young people (and other age groups, if appropriate) present in crisis;</li> <li>• outline how resources could be directed towards enabling crisis teams in all health boards to provide training and cascade expertise to other frontline services, particularly colleagues in A&amp;E, in border areas (to improve cross-border relations with those centres most often accessed by Welsh domiciled patients), and in schools (to normalise conversations about suicide and self-harm in particular);</li> <li>• ensure that follow-up support is being provided by health boards after discharge, provide information on how health boards monitor this provision, and commit to making this information publicly available to ensure transparency and accountability;</li> <li>• ensure that all health boards are adhering to the requirement to hold designated beds that could be staffed adequately for unders-18s in crises, indicating how this will be monitored and reported in future, and what steps will be taken if such beds are not available;</li> <li>• implement with pace and in a uniform way across health boards the single point of access approach to specialist services, to ensure timely and appropriate access to support, urgent or otherwise; and • reflecting on the results of the review of crisis care, outline what more needs to be done to deliver a safe and cost-effective 24/7 crisis care service in all areas of Wales, how that will be done, and by when.</li> </ul> <p><b>Recommendation G (2019).</b> Further to Recommendation 15 in our Mind over Matter report, we recommend that the Welsh Government undertake an urgent piece of work to better understand how and why children and young people access crisis/out of hours support. Further improvements to crisis and out of hours care for children are needed to help ensure children and young people can access immediate support when they are in distress, at any time. Access to mental health crisis support must be consistent across Wales, which may require Welsh Government investment to support those Health Boards currently unable to extend their services.</p>			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?



Suicide			
<p><b>Recommendation 16 (2018).</b> That the Welsh Government, in relation to suicide specifically, work with expert organisations to:</p> <ul style="list-style-type: none"> <li>• provide, within three months of this report's publication, guidance to schools on talking about suicide and self-harm, to dispel the myth that any discussion will lead to "contagion";</li> <li>• work with expert organisations to prioritise the issuing of guidance to schools where there has been a suicide or suspected suicide; and The Emotional and Mental Health of Children and Young People in Wales</li> <li>• ensure that basic mental health training, including how to talk about suicide, becomes part of initial teacher training and continuous professional development, so that all teachers are equipped to talk about it.</li> </ul> <p><b>Recommendation D (2019).</b> Further to Recommendation 16 in our Mind over Matter report, the Welsh Government must ensure that all schools and local education authorities implement fully the guidance on suicide and self-harm to be introduced in September 2019.</p>			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
In-patient services			
<p><b>Recommendation 17 (2018).</b> That the Welsh Government:</p> <ul style="list-style-type: none"> <li>• engage as a matter of urgency in addressing the reduced capacity in the north Wales in-patient unit; and</li> <li>• provide in its response to this report an action plan detailing the practical support it is going to give to Betsi Cadwaladr University Health Board to return the unit to its commissioned capacity of 12 beds by summer 2018.</li> </ul> <p><b>Recommendation H (2019).</b> Further to Recommendations 17 and 18 in our Mind over Matter report, we want to see urgent action taken to address the demand pressures for in-patient care throughout Wales. We recommend the Welsh Government :</p> <ul style="list-style-type: none"> <li>• ensure the capital works at Ty Llidiard are completed by the end of Summer 2019 and that the unit is in a position to accept children and young people at risk of suicide and self-harm;</li> <li>• ensure the staffing issues at Abergele are resolved urgently so that the unit is in a position to accept children and young people at risk of suicide or self harm.</li> </ul>			



- explore with greater urgency options for creating extra in-patient capacity, specifically to cater for children and young people with complex needs who are currently placed outside of Wales;
- put in place more effective arrangements for 'stepping up' or 'stepping down' between different levels of intervention;
- provide capital investment to help progress at greater pace some of the opportunities for more integrated commissioning in relation to mental health, welfare and youth justice.
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**Recommendation 18 (2018).** That the Welsh Government use the results of the review of in-patient capacity in Wales as a basis to:

- provide as many services as close to home as possible for Welsh domiciled children and young people;
- engage in dialogue with NHS England about options for the creation of very specialist in-patient beds that could serve populations both sides of the border; and
- explore the viability of using spare in-patient capacity on the NHS estate to provide step-down services for those leaving placements.

RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?

### Transitions

**Recommendation 19 (2018).** That the Welsh Government, in light of the importance of the transition period in retaining engagement with support services and the heightened vulnerabilities of young people as they enter adulthood, require health boards and local authorities to report to them on a six monthly basis:

- the steps they have taken to ensure implementation of the transition guidance;
- their assessment of their level of adherence to the guidance; and
- details of the challenges they encounter when seeking to deliver smooth transitions and how they are mitigating those risks

**Recommendation J (2019).** Further to Recommendation 19 in our Mind over Matter report, and given the heightened vulnerabilities of young people as they enter adulthood, we recommend that the Welsh Government consider all options for improving transitions, including exploring the extension of CAMHS up to the age of 25, to provide an extended period for young people to move into adult services, rather than immediately transferring to adult mental health services when they turn 18.

RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?



Psychological therapies			
<p><b>Recommendation 20 (2018).</b> That the Welsh Government, in light of the current variation in provision and the crucial role therapeutic interventions have to play, set out a national action plan for the delivery of psychological therapies for children and young people. As a minimum this should include:</p> <ul style="list-style-type: none"> <li>• an outline of how primary, secondary and specialist services will work together to ensure a range of therapeutic services across the spectrum of need are delivered effectively;</li> <li>• specific plans for developing and maintaining a stream of sufficiently trained (and regulated/registered) therapeutic practitioners;</li> <li>• details of the proposed review of prescribing trends for children and young people with emotional, behavioural and mental health problems, building on previous work undertaken by Professor Ann John and including an assessment of whether other interventions have impacted on these trends, to begin in the next 12-18 months; and</li> <li>• an assessment of the plan's financial implications and affordability, and how its outcomes will be measured.</li> </ul> <p><b>Recommendation K (2019).</b> The Welsh Government should work proactively with the Health Education and Improvement Wales (HEIW) to ensure the CAMHS workforce is prioritised in the 10 year workforce strategy. We would welcome further information about plans for developing and maintaining a stream of sufficiently trained therapeutic practitioners to deliver interventions to children and young people.</p> <p><b>Recommendation L (2019):</b> Further to Recommendation 20 in our Mind over Matter report, we recommend the Welsh Government publish the children and young people's version of Matrics Cymru by December 2019, alongside details of how this will help to ensure a range of therapeutic services across the spectrum of need are delivered effectively to children and young people across Wales.</p>			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
Prescribing and medication			
<p><b>Recommendation M (2019).</b> Our view as expressed in Recommendation 20 of our Mind over Matter report, that a national review of prescribing trends for children and young people with emotional, behavioural and mental health problems is needed, remains unchanged. In the absence of such a review, we recommend the Welsh Government provide us with further assurances on this issue by December 2019.</p>			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?



Advocacy			
<p><b>Recommendation 21 (2018).</b> That the Welsh Government, within six months of this report's publication, commission a review of the current provision of – and need for – advocacy services for children and young people accessing all mental health services, not just those in in-patient settings. This review should be undertaken in consultation with key stakeholders such as the Children's Commissioner, the National Youth Advocacy Service, commissioned providers of services, and children and young people. Based on the review the Welsh Government should assess the viability of providing an active offer of advocacy to all children and young people accessing mental health services and should publish a full account of its conclusions.</p>			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
Vulnerable children (including children who are care-experienced, adopted or have experience of the youth justice system)			
<p><b>Recommendation 22 (2018).</b> That the Welsh Government work across agencies to ensure that the emotional and mental health needs of children and young people are assessed on entry to care and on receipt of a referral order within the youth justice system, and routinely thereafter. This will help inform planning of adequate provision of multi-disciplinary support to meet their often-complex needs in a timely and appropriate way.</p> <p><b>Recommendation 23 (2018).</b> That the Welsh Government, within six months of this report's publication, undertake a piece of work on the provision of emotional, behavioural and mental health support for looked after and adopted children. This should:</p> <ul style="list-style-type: none"> <li>• be informed by the activity of the Ministerial Advisory Group on looked after children and the T4CYP Programme's work; and</li> <li>• consider, in the case of looked after children, the extent to which public bodies are adhering to their responsibilities as corporate parents to provide both the physical and emotional support they need.</li> </ul> <p><b>Recommendation N (2019).</b> The Welsh Government should provide more detail about—and evidence that—the workstreams of the Joint Ministerial Advisory Group on outcomes for children, the whole-school approach programme, and the Together for Children and Young People Programme are linked and working in tandem to ensure that the most vulnerable children and young people are having their emotional and mental health needs assessed and can access support promptly. The Welsh Government should provide a further detailed update to the committee on this, together with timescales for progressing this work. In the meantime, we remain deeply concerned about the provision of emotional well-being and mental health support for care-experienced children.</p>			
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Working with the third sector			
<b>Recommendation 24 (2018).</b> That the Welsh Government, within three months of this report, act on the evidence received from the Royal College of Paediatrics and Child Health that it needs to establish an overarching group “with teeth” to manage the joint working that is needed between statutory and third sector organisations in order to deliver effective and timely emotional and mental health support services.			
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Red	No evidence of strategic planning discussions or secure funding opportunities involving third sector youth work organisations.	There is an appreciation of the merits of open access youth work provision (see ‘Youth Work Strategy for Wales’) but no clear and obvious linkages between the roles of the youth work sector and effective mental health support services.	National approach/model required
Workforce			
<b>Recommendation 25 (2018).</b> That the Welsh Government ensure that all health boards respond promptly and comprehensively to surveys on workforce numbers conducted by the Royal Colleges in Wales. This will help enable the design of services that take into account staffing capacity and respond in an effective and innovative way to any shortages.			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
Welsh language services			
<b>Recommendation 26 (2018).</b> That the Welsh Government ensure the T4CYP Programme undertake a comprehensive piece of work on the current and future availability of Welsh language emotional and mental health support services.			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
Amber	A gradual improvement but insufficient to address the needs of young people using the Welsh language for their emotional well-being and mental health needs	An increase in support being available in the Welsh language and in line with the Welsh Government’s own targets (Cymraeg 2050 strategy) via Prosiect 2050.	Increase in numbers of Welsh language-able professionals. Increase in availability of Welsh language training for the voluntary youth work sector.





Reporting and data			
<b>Recommendation 27 (2018).</b> That the Welsh Government require health boards to report expenditure on emotional and mental health services for children and young people in a uniform way to increase accountability and transparency. This data should include information on all services, not specialist secondary CAMHS services only, and should be broken down by area (e.g. primary, secondary, crisis, therapeutic, third sector etc.) This information should be made publicly available so that those responsible can be held to account in relation to the affordability, relative prioritisation and value for money of the services provided.			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
Youth work			
<b>Recommendation O (2019).</b> The Welsh Government must ensure that within its Draft Budget for 2020-21, and in future financial years, sufficient funding is allocated to youth work in recognition of the vital role it has to play in supporting the emotional well-being and mental health of children and young people.			
RAG status	Why have you given this RAG status?	Where, realistically, should we be by April 2021?	What needs to be done to get us there?
Amber	<p>The CYPE Committee has long-recognised the value of youth work and that is much appreciated. In its Inquiry into Youth Work (2016) and subsequent work which resulted in the 'Mind over Matter' report, the CYPE Committee has consistently supported the need for sufficient funding of youth work in support of EW and MH of young people.</p> <p>The Committee recommendation to WG to invest in this preventative intervention has resulted in £2.5m additional monies being made available the Youth Support Grant (YSG) for 2019-20, which has been</p>	<p>The youth work sector has been involved in Trauma Informed workshops (via WG funding and WLGA assistance), sharing good practice and engaging with clinically-informed experts.</p> <p>Examples of this would include attendance at CWVYS Regional Group meetings and Workforce Development meetings by the ACEs Hub team and also Early Action Together plus mindfulness and mental health awareness learning sessions provided by an external trainer, along with access to free training as delivered by PAPYRUS (CWVYS Members).</p> <p>Youth Work is gaining greater recognition as an effective preventative service, it is perhaps still suffering from a lack of wider understanding of the</p>	Forward planning and greater co-ordination between all parties in order to deliver the best possible services for young people.



	<p>allocated to local authorities on the basis of funds being used to support collaborative delivery with the voluntary youth work sector. The Welsh Government draft budget for 2020/21 highlights continuity of such funding, which is positive to see.</p> <p>However, there is insufficient knowledge about, and accessibility to, funding for the voluntary youth work sector via the EW&amp;MH element of the YSG.</p>	<p>profession. It is important that the sector is represented at strategic level and for youth work to inform these processes.</p> <p>The youth work sector continues to reach out to other sectors, including the wider health sector, in its attempts to foster improved and meaningful working relationships on behalf of all young people in Wales. A reciprocal approach by the wider health sector, including a response to invitations to meet and attend youth work events would be a hugely positive step forward.</p> <p>Post-implementation of recommendations by the Interim Youth Work Board, greater recognition and availability of evidence-based information.</p>	
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